

Name: Kanouse		Grading Quarter: Q3	Week Beginning: W3
School Year: 2024		Subject: AP Literature and Composition	
Monday	Notes:	<p>Objective: To understand how themes and symbols function in literature</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Read Vignettes 37-40 in <i>The House on Mango Street</i> Small group teaching instructions 	AZ State Standards: 9-10.W.1-6
Tuesday	Notes:	<p>Objective: To understand how themes and symbols function in literature</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bell Ringer Read Vignettes 37-40 in <i>The House on Mango Street</i> Small group teaching instructions 	AZ State Standards: 11-12.RL.4 - 6
Wednesday	Notes:	<p>Objective: To understand how themes and symbols function in literature</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Finish Book Finish Literary Device Assignment Discuss Timed Writing Prompt 	AZ State Standards: 11-12.RL.4 – 6; 11-12.W.1-3
Thursday	Notes:	<p>Objective: To learn how to construct an outline for the purposes of test preparation for timed writings</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Outline Overview Discuss Timed Writing Prompt 	AZ State Standards: 11-12.RL.4 – 6; 11-12.W.1-3
Friday	Notes:	<p>Objective: To work on timed writings with the assistance of an outline.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> Timed Writing 	AZ State Standards: 11-12.RL.4 – 6; 11-12.W.1-3